

**SAINIK SCHOOL AMBIKAPUR
CHHATTISGARH
WINTER VACATION HOMEWORK (2022-23)**

Class - VIII

Subject- English

Class 8	Subject - English	Teacher- Ashish Tiwari
Ser	Items	Details
1.	Syllabus for PT - III	<p><u>Reading Comprehension through Unseen Passage</u> I. Unseen Passage of 200-250 words.</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Tenses • Parts of Speech • Subject – verb concord • Determiners <p><u>Creative Writing Skills</u></p> <p>Formal Letter Notice Diary Entry</p> <p><u>Literature</u> Honeydew (Chapter 6,7 including poems) It so happened (Chapter 6,7)</p>
2.	Revision Homework / Assignment	<p>1. Write about Stephen Hawking and Firdaus Kanga. 2. Do you think it is right to kill an animal to save a human life? Give reasons for your answer. 3. How did Jody bring the fawn back home?</p>
3.	Subject Capacity Building Assignment	<p>Q.1. Look at these two sentences. He <u>tumbled</u> backward. It <u>turned</u> its head. The first sentence has an intransitive verb, a verb without an object. The second sentence has a transitive verb. It has a direct object. We can ask: "What did it turn?" You can answer. "Its head. It turned its head." Say whether the verb in each sentence below is transitive or intransitive. Ask yourself a "what" question about the verb, as in the example above. (For some verbs, the object is a person, so ask the question 'who' instead of 'what').</p> <p>(i) Jody then <i>went</i> to the kitchen. (ii) The fawn <i>wobbled</i> after him. (iii) You <i>found</i> him. (iv) He <i>picked</i> it up. (v) He <i>dipped</i> his fingers in the milk. (vi) It <i>bleated</i> frantically and butted (vii) The fawn <i>sucked</i> his fingers. (viii) He <i>lowered</i> his fingers slowly into the milk. (ix) It <i>stamped</i> its small hoofs impatiently. (x) He <i>held</i> his fingers below the level of the milk, (xi) The fawn <i>followed</i> (xii) He <i>walked</i> all day. (xiii) He <i>stroked</i> its sides. (xiv) The fawn <i>lifted</i> its nose. (xv) Its legs <i>hung</i> limply.</p> <p>Q.2. Here are some words from the lesson. Working in groups,</p>

		<p>arrange them in the order in which they would appear in the dictionary. Write down some idioms and phrasal verbs connected to these words. Use the dictionary for more idioms and phrasal verbs.</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>close draw make wonder scrawny</p> <p>parted clearing sweet light pick</p> </div>
4.	Preparatory Work for Units/ Chapters to be covered after	Read Chapter no. 8&9 of your prescribed books (Honeydew & It so happened) find out 10 new words (10 words from each chapter) and write their meanings.

Signature